Crafting a Communication Strategy  
to Promote Workplace Health and Well-being  

20 Questions

Overview: When an organization decides to invest in a new program, such as a workplace health promotion initiative, it must develop a strategy to effectively communicate with its employees. This does not mean simply designing and developing the program and then informing employees. Instead, it requires a steady flow of two-way communication across all levels of the organization. The questions below highlight some of the issues that should be addressed when developing a communication strategy that promotes health and well-being in your organization.

Assessment (Important for Custom Tailoring)

1. Does the organization understand the actual needs of employees?
2. What methods of assessing employee needs does the organization use?
   - Employee performance data (e.g., turnover, absenteeism, productivity)
   - Employee suggestion forums (e.g., monthly meetings, suggestion boxes)
   - Quantitative health data (e.g., injury and illness rates, health risk assessment data)
   - Quality of life surveys (e.g., stress, wellness)
   - Usage data from your organization’s health and wellness Web site (e.g., page visits, topics searched)
   - Utilization, outcomes and cross-referral data from your health and wellness vendors
   - Cost data (e.g., healthcare costs, worker’s compensation claims, STD, LTD)
   - Other: ____________________________
3. Does the organization use subjective assessment methods to complement objective measures?

Obtaining Employee Input (Important for Custom Tailoring)

4. Is the organization obtaining employee input regarding the new program?
5. What aspects of program development can employees most effectively contribute to?
   - Objectives
   - Content
   - Format
   - Logistics
   - Incentives
   - Other: ____________________________
6. How can you obtain input in a way that makes sense for the organization?
   - Employee surveys
   - Meetings that are open to all employees
   - Small group meetings with managers who will then provide a summary of input
   - One-on-one sessions between employees and managers to obtain individual input
   - Program task force(s) consisting of employees and managers
   - Other: _______________________

Informational Communication (Important for Increasing Participation)

7. Has the organization crafted a positive message about the program to communicate to employees?
8. Have you clearly described the benefits of the program (or participation in the program) in terms of the value to employees?
9. Has the organization clearly defined requirements for employee participation in the program?
10. How can you communicate with employees about the program in a way that makes sense for the organization?
    - Emails sent to all employees
    - Targeted emails sent to specific employees
    - Organizational newsletters
    - Materials sent through the mail
    - Materials posted in high traffic or appropriate areas of the worksite
    - Program information packets provided to all employees
    - Program information packets available upon request
    - Topic covered during new employee orientation
    - Informational session held about the new program
    - Postings on the organization’s Web site or intranet
    - Other: _______________________

Inspirational Communication (Important for Increasing Participation)

11. Do managers and supervisors at all levels of the organization support the new program?
12. Are they excited about the program? If not, what can you do to engage them?
13. Have you worked with them to create a communication plan regarding the new program and do they have access to the information and communication channels necessary?
14. Will they be participating in the program?
15. Will they be communicating that participation to their employees both verbally and through their actions?

Evaluation and Inquiry (*Important for Refinement*)

16. What types of data is the organization collecting?

*Objective Data*
- Performance data (e.g., productivity, supervisor ratings)
- Turnover, absenteeism and presenteeism rates
- Healthcare expenditures
- Objective health and well-being data
- Participation rates

*Subjective Data*
- Employee ratings of the program and/or its effectiveness
- Employee reflections on the program (including ways to improve it)
- Employee ratings of well-being (including general health, stress or other outcomes)
- Employee ratings of their intentions to continue to participate in the program

17. Does the data include quantitative data for evaluation purposes and qualitative data for inquiry and improvement purposes?

Feedback (*Important for Refinement*)

18. What mechanisms for reporting feedback about the program make the most sense for the organization?
- A report sent to all employees
- A report posted to the organization’s intranet
- An executive summary of the results sent to all employees
- Small group sessions to discuss results with employees
- Results/progress reported during a staff meeting
- Updates posted in high traffic or appropriate areas of the worksite
- Other: ________________________

19. Has the organization promptly communicated program refinements to all employees?

20. Have these communications emphasized that program refinements were made based on employee feedback?

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